

## Level 2 Diploma in Care (RQF)

### Key facts

Qualification number: 603/2825/3

Learning aim reference: 60328253

Credit value: 46

Assessment method: Portfolio of evidence

Guided learning hours (GLH): 308

Total qualification time (TQT): 460

### Introduction

The objective of this qualification is to support a role in the workplace. This qualification forms the competence requirements for those learners working in both health and adult care settings at level 2, allowing learners to enter either workforce. The content is appropriate for roles such as adult care workers, healthcare assistants/support workers and personal assistants.

This qualification supports delivery of the Adult Care Worker apprenticeship standard and may support delivery of the Healthcare Support Worker apprenticeship standard.

To complete the Highfield Level 2 Diploma in Care (RQF), learners must complete the following:

1. All units contained within the mandatory group
2. A minimum of 22 credits from optional group A

### Mandatory group

Learners must achieve all units in this group.

- Communication in care setting
- Handle information in care settings
- Personal development in care settings
- Implement person-centred approaches in care settings
- Equality and inclusion in care settings
- Health, safety and wellbeing in care settings
- Responsibilities of a care worker
- Duty of care
- Safeguarding and protection in care settings

Learners must achieve a further 22 credits from option group A, for a full list of all group A units please [click here](#).

### Entry requirements

There are no prerequisites for this qualification, however It is advised that learners have a minimum of Level 1 in literacy or numeracy or equivalent.

This qualification is approved for delivery to learners aged 16+.

### **Guidance on delivery**

The total qualification time for this qualification is 460 and of this 308 are recommended as guided learning hours.

TQT is an estimate of the total number of hours it would take an average learner to achieve and demonstrate the necessary level of attainment to be awarded with a qualification, both under direct supervision (forming guided learning hours) and without supervision (all other time). TQT and GLH values are advisory and assigned to a qualification as guidance.

### **Progression opportunities**

On successful completion of this qualification, learners may wish to continue their development by undertaking one of the following qualifications:

- Level 3 Diploma in Adult Care (RQF)
- Level 3 Diploma in Healthcare Support (RQF)

### **Useful websites**

Skills for Health: [www.skillsforcare.org.uk](http://www.skillsforcare.org.uk)

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